

**HERTFORD COLLEGE**

OXFORD



Jilin University

at

Hertford College, Oxford

Contemporary Britain

Two Week Programme

SUMMER 2017

### *SUMMER 2017*

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### *A very warm welcome to Hertford College and to Oxford!*

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### *Hertford College was founded in 1282 – it is one of the oldest of Oxford University’s 38 colleges. Located in the centre of historic Oxford, our beautiful college boasts the Bridge of Sighs, which is one of the most famous sights of the city. This is an ideal setting for students wishing to improve their language skills and knowledge of Britain and British culture.*

***Welcome to***

***Oxford!***



*MEALS*

*Meals:*

* *On* ***class days,*** *you are offered breakfast, lunch and dinner.*
* *On* ***trip days*** *you are offered breakfast, a packed lunch and dinner.*
* ***Weekend:*** *Saturday you are offered breakfast. Sunday you are offered breakfast and dinner.*
* *On* ***free-weekdays*** *(Monday-Friday) you are offered breakfast, lunch and dinner.*

*The following pages outline your academic programme*

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| **ARRIVAL DAY**  **Day 1**  **Saturday**  **12th August** | * Arrive at Heathrow Airport, London. * Hertford College Residential Advisors (RAs) will meet you. * Travel to Oxford by private coach. You will stay in Oxford University accommodation. * On arrival: welcome meal and information | | | | | | | |
| **Day 2**  **Sunday**  **13th August** | **Study Tour: London**  Enjoy a trip to the capital city and experience the magical sights and sounds of London in the comfort and safety of your private coach. You will visit two of London’s most famous attractions – the British Museum and the National Gallery. | | | | | | | |
| **WEEK ONE** | **9.00 –10.30am** |  | | **11.00 – 12.30pm** |  | **2.00-4.00pm** |  | **Evening** |
| **Day 3**  **Monday**  **14th August** | Introduction to Oxford: the City and the University An in-depth examination of Oxford’s history. We look at the complex relationship between the University and the thriving civic community that has developed around it. The lecture is followed by a Q and A session on the university’s application process and student life with Oxford University students. | | | | L  U  N  C  H | **Welcome Tea at 3.00pm**  Sample a delicious and traditional cream tea in the splendid surroundings of Hertford College’s historic dining room.  Please wear smart clothes. | D  I  N  N  E  R | **Orientation**   * Accommodation * Facilities * Connecting your computers to the internet |
| **Day 4**  **Tuesday**  **15th August** | **Lecture**  **The United Kingdom**  Deepen your knowledge of how the four constituent countries fit together to form the UK. We also consider the implications of the Brexit vote. | | B  R  E  A  K | **Introduction to the British Political System**  Learn how the country is governed and administrated on both the national and local levels. | L  U  N  C  H | **International Job Seeking Skills 1**   * How to write an effective letter of application or personal statement * CVs * Researching a company | D  I  N  N  E  R | **Cultural activities with RAs**  Suggestion  College quiz night |
| **Day 5**  **Wednesday**  **16th August** | **Advanced Social English**   * Colloquial English  Successful interaction: how to be ‘spontaneous’ in your conversation  * ‘Language Register’: how to communicate in a polite and appropriate manner | B  R  E  A  K | | **Oxford Architecture**  Discover the form and function of Oxford’s most famous and beautiful buildings. Oxford Famous FacesAn overview of the achievements of some of Oxford’s most noted alumni | L  U  N  C  H | **Out and About Tour of Discovery**  A self-guided exploration of the hidden corners of Oxford | D  I  N  N  E  R | **Cultural activities with RAs**  Suggestion  Visit a popular Oxford ice cream café |
| **Day 6**  **Thursday**  **17th August** | **Lecture**  **Contemporary Youth Culture**  Britain has been at the forefront of youth culture since the 1950s. Explore the world of fashion and music enjoyed by young people. | B  R  E  A  K | | The Language of Debate  Learn how to present your opinions clearly and take part in a mini-debate in groups.   * Expressing your opinion and commenting * Turn-taking * Agreeing/Disagreeing | L  U  N  C  H | **Lecture**  **Art in Britain**  Study the artists who have shaped and challenged our concept of art in Britain today. You will be looking at both gallery and non-gallery art. | D  I  N  N  E  R | **Cultural activities with RAs**  Suggestion  Stroll along the River Thames |
| **Day 7**  **Friday**  **18th August** | Free time | | | | | | | |
| **Day 8**  **Saturday**  **19th August** | **Weekend** | | | | | | | |
| **Day 9**  **Sunday**  **20th August** | **Weekend** | | | | | | | |
| **WEEK TWO** | **9.00 – 10.30am** |  | | **11.00 – 12.30pm** |  | **2.00 – 4.00pm** |  | **Evening** |
| **Day 10**  **Monday**  **21st August** | **Lecture**  **Electronic Governance or E-Governance in Britain**  Learn about the application of information and communication technology (ICT) See how it delivers government services, facilitates exchange of information, transactions and services between government, citizens and businesses | B  R  E  A  K | | **International Job Seeking Skills 2**   * How to prepare for a job interview * Interview role-play | L  U  N  C  H | **Team Building and Leadership**   * Learn how to create and manage a successful, motivated team. * Experiment with different leadership and management theories in this fun and thought-provoking group activity | D  I  N  N  E  R | **Cultural activities with RAs**  Suggestion  Film night |
| **Day 11**  **Tuesday**  **22nd August** | **Lecture**  **The Press and Media in the UK**  The language of journalism, an exploration of daily publications and their journalistic influence on society | B  R  E  A  K | | **Introduction to Local Government**  Discover how this complex system works in the UK, from local councils to social services and public amenities, such as libraries and community centres. | L  U  N  C  H | **Study Tour**  An opportunity to see local government in action by visiting a local public library in a charming village outside Oxford | D  I  N  N  E  R | **Cultural activities with RAs**  Suggestion  Visit a historic Oxford pub |
| **Day 12**  **Wednesday**  **23rd August** | **Study of a Literary Icon**  Shakespeare—his life and works    Discover more about Shakespeare’s plays and his influence on the English language of today**.** | B  R  E  A  K | | **Language Focus**   * Strategies for effective listening * Listening activities: learn to recognise and use idiomatic expressions. * Listening for gist | L  U  N  C  H | **Presentation Workshop 2**   * Advanced presentation techniques and language * Body language and communicating with your audience | D  I  N  N  E  R | **Cultural activities with RAs**  Suggestion  Watch a Shakespeare play in an Oxford College garden |
| **Day 13**  **Thursday**  **24th August** | End of Course Presentations Students deliver presentations in small groups before an audience. | B  R  E  A  K | | End of Course Presentations (continued) | L  U  N  C  H | **Feedback on Presentations and End of Course Assessment** | D  I  N  N  E  R | **GALA DINNER**  Celebrate your success at a memorable candle-lit dinner in one of Hertford College’s historic dining rooms, where you will be presented with a certificate at the end-of-course ceremony. |
| **Day 14**  **Friday**  **25th August** | Free time | | | | | | | |
| **Day 15**  **Saturday**  **26th August** | Weekend | | | | | | | |
| **Day 16**  **Sunday**  **27th August** | **Departure Day**  You will be accompanied by the RAs in a private coach to the airport. | | | | | | | |



**THEINTERNATIONAL PROGRAMMES DEPARTMENT**

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